Burleson Child Development Center

Parent Handbook

Rev. October 17, 2012
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Burleson Child Development Center, Inc.

Burleson Child Development Center, Inc. welcomes you to our learning community. As we get to know you and your family, we look to building strong, cooperative relationships that will foster mutual respect, understanding, support and sharing of knowledge. As a community of learners, we strive to create an environment that cultivates a life-long love of learning for children and adults alike.

Our program endeavors to be a place that feels like home. Burleson Child Development Center, Inc. works to create a welcoming environment for families and their children. Children are free to explore, to express themselves, to engage in discovering things that interest them, and to learn at a pace that is developmentally appropriate. We view all activities and daily routines as opportunities for learning and the program is infused with both planned experiences and spontaneous educational explorations. We recognize that childhood can be full of challenges as well as joy, and believe that the most important aspects in dealing with challenges are strong relationships built on respect and love, collaboration, time and patience.

Burleson Child Development Center, Inc. looks to partner with families in helping children have the best experience here as possible. Burleson Child Development Center, Inc. program works to support parents in the many roles and responsibilities that they face as parents, students, teachers, employee, etc. In turn, parent involvement is vital to the quality of Burleson Child Development Center, Inc. program and parent participation is highly encouraged through our center events and fundraisers and our parent volunteer opportunities. During your child’s time at the center, there will be a variety of ways that you may become actively involved in supporting our program. The time, thought and energy that you put into your involvement will continually add to the diversity of our program and enhance the quality of Burleson Child Development Center’s community. All members of Burleson Child Development Center, Inc. community, parents, children, students and staff, are invited to teach, learn, explore, and share. We hope that you will enjoy your time with us.

The rest of this handbook will introduce you to the program and the administrative details that are important in making it work ... please read this handbook carefully and keep it where you can refer to it as needed.
A Little Background

Burleson Child Development Center, Inc. was founded on January 2, 2010, by the owner Kelly Mason. Kelly is certified through ECMI Early Childhood Management Institute to be the Director, is a member of TLCCA-Texas Licensed Child Care Association, and NAEYC-National Association of Education for Young Children. Kelly graduated high school in three years, with 16 college credits and a CNA-Certified Nursing Assistant certification. She worked at Silver Haven Nursing Home, Huguley Hospital; attended Purvis Real Estate School and was a certified Real Estate Professional. She attended Tarrant County College where she obtained her Associate’s Degree.

Kelly is a wife and mother to her step-daughter, and her three little girls. Her children are the light of her life and she has been truly blessed when it comes to family. She grew up with 3 brothers and 2 sisters, so there was never a dull moment in the house. Having so many brothers and sisters has given her 19 nieces and nephews between her and her husband’s side of the family.

When Kelly was 3 years old, Patricia Anthony, her mother, founded Kid’s Kampus Creative Learning Center, Inc., here in Burleson. When Kelly was 16 years old her mother sold it to the current owner. Kelly grew up working for her mom and continued working for the new owners as did many of her current employee’s. It has always been Kelly’s desire to have a child care facility.

Now her dream has come true; she has developed a very successful center these past 3 years.

Philosophy

We believe all children have a natural desire to play, to explore, to learn and to express themselves as individuals. As children engage in their environment, they strive to understand the world and all its properties and mysteries. As they grow, children develop relationships with peers and adults and learn to communicate to express themselves and their ideas. Their engagement in their environment and relationships with others are experiences that help children build on their understanding of the world and their place in it. At Burleson Child Development Center, Inc., we want children to express themselves freely, to think critically, to work collaboratively and to live and explore actively.

The cornerstone of Burleson Child Development Center, Inc. program is a conviction that each child is unique, highly capable, and has a right to be valued and respected for who she or he is. We believe that high self-esteem is an important goal for children, and this belief underlies all decisions, systems, policies, and planning, and generates a feeling of respect by and for each individual. We believe that healthy, respectful relationships are the most significant factor in developing self esteem; therefore, we emphasize the importance of communication skills in our staff trainings.
**Goals of Burleson Child Development Center, Inc.**

*For Children...an environment which encourages children to*
- develop a love of learning
- be part of a community of friends
- develop a positive sense of self
- to communicate ideas effectively
- to explore, discover, ask questions and find solutions
- use their whole body effectively
- practice basic safety and health habits and understand why they are important

*For Parents...a program which provides*
- high quality child care that supports their family’s schedule
- support of their relationship with their child
- opportunities to increase understanding of infant and child development
- opportunities to contribute to their child’s program
- recognition that parents’ needs and concerns
- encouragement to trust their ability to resolve parenting issues
- mutual support from and for other parents

*For Staff...a work environment which helps*
- develop greater understanding of young children
- foster problem-solving through active listening and collaboration
- interact with children in non-authoritarian, authentic and respectful manner
- facilitate learning opportunities which are relevant to the children
- gain insight about themselves and their capabilities
- to build relationships with children and team members to reach mutually shared goals
- gain work experience and training applicable to future employment
- gain knowledge of professional practices and ethics in the field of early childhood

**Hours of Operation**
Burleson Child Development Center, Inc. is licensed to care for children ages 6 weeks through 12 years of age.

| Normal Hours | 6:00 am – 6:30 pm |

If you are late picking up your child from our care you will be charged a late fee of $1.00 per minute per child after 6:30 pm. We will expedite every opportunity to contact all persons listed on your child’s file. However, the proper authorities will be notified if your children are left at the center without contact from you one hour after closing.

**Holidays**

<table>
<thead>
<tr>
<th>New Years Day</th>
<th>Memorial Day</th>
<th>July 4th</th>
<th>Labor Day</th>
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</thead>
<tbody>
<tr>
<td>Thanksgiving Day</td>
<td>Day after Thanksgiving</td>
<td>Christmas Eve</td>
<td>Christmas Day</td>
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</table>
If these days fall on a Saturday or Sunday, we are subject to close on the Friday before or the Monday after. We will post a notice on the front door in advance allowing you time to make arrangements for your children.

Ice
In the case of inclement weather we will be open if it is possible for us to get to the center. We understand that some of our parents must work regardless of the weather conditions and we will do everything possible to help you during these times. We will not transport children on our vans during these times.

Staff
Burleson Child Development Center, Inc. program is designed and implemented by child care professionals who are educated, trained and experienced in child development and early childhood education.

All staff members are screened by completing the following:
- Background Check
- Criminal History
- Fingerprinting Screening

All Staff members receive the following training:
- Staff members without prior childcare experience are put thru a comprehensive orientation program and pre-service training prior to being placed into a classroom by themselves with your children.
- All staff members are required by Texas DPRS to complete a minimum of 24 hours of Continuing Education Training each year to maintain employment.
- All staff members are required to complete First Aid & CPR training.
- Staff members are required to obtain a Certification about Shaken Baby Syndrome.
- All of our transportation drivers are required to complete a two hour course on Transportation Safety.

Licensed Facility
As a state recognized and licensed facility, we must comply with the rules and regulations, or Minimum Standards, required by the state. Minimum Standards were developed by the Licensing Branch of the Texas Department of Protective and Regulatory Services to assist in areas such as child development, early childhood education, fire safety, and health and sanitation. We must comply and pass the inspections of our local and state Health Department and Fire and Safety Departments.

Our goal is to not only meet all of these standards to but exceed them in all areas.

Grouping of Children
We place children in classrooms based on their age and our observations of their developmental readiness. The classrooms at Burleson Child Development Center are called Piglets, Pooh Bears, Panda Bears, Zebras, Monkeys, Kangaroos, Tigers and Klubhouse. Each room has an educational program
designed for the children’s interests and skills. Special attention is paid to providing challenges that will help them achieve confidence in themselves and increasing levels of competence in all areas of development (Cognitive, Creative, Physical, and Social-Emotional). Each group’s learning environment is carefully selected to support the educational goals for the children. It is typical to have some overlap of ages among the rooms.

Guiding Children’s Behavior

Biting
When biting occurs, Burleson Child Development Center will...

- Treat the child that was bit with appropriate first aid care and prove any emotional support and comfort needed. Inform the parent of the child who was bitten, including description of the situation. An incident report will be left for the parent at the front desk. In the event that the bite appeared to be provoked, we will share that observation with the parent, too. We will not involve the name of the biter in this information.
- Work with the child who bites in developmentally appropriate ways to convey the message that biting hurts others and that hurting others is not allowed at school. Inform the parent of the child who bit, including a description of the situation in which the biting occurred, the child’s reaction after the event, and make a plan to help the child. Seek to find out from the parent's efforts to help the child at that time. Communicate that we need to work together, but that we are not blaming the parent.

The Good News?
Biting is normal, but unlovely. There are genuine social and safety issues that must be immediately addressed. However, it is important to keep the issue in perspective.

In the event that a child's biting or other "aggression" negatively impacts the psychological or physical safety of the group, and our best efforts do not decrease it to a bare minimum, that child will need to be cared for in a different (smaller, perhaps) environment.

The perspective? Biting is outgrown.

The final word? Whew ... and hurrah!

Parents who have further questions or concerns about these topics are encouraged to speak with the Teacher, Assistant Director or with the Director.

Discipline through Active Listening
The questions most often asked by parents charged with the awesome responsibility of raising children usually have something to do with "discipline." Burleson Child Development Center, Inc. is child-centered and flexible; it also has important rules and limits by which we must all abide. At times, when a child's behavior threatens their own safety or the safety of others, is potentially harmful to toys or materials or interferes with the teaching/learning environment in the classroom, it is important that the inappropriate behavior be stopped while keeping a child's self-esteem intact, or better yet, enhancing a child's view of him/herself.
At Burleson Child Development Center, Inc. a discipline consists of positive reinforcement and redirection. Most of the time, the children accept verbal reminders of acceptable behavior. We work on setting appropriate limits and on teaching them consistently. Sometimes we need to clarify our message through temporarily restricting a child’s activity until the child “calms down”. This may mean that the child will spend time away from the group in one of our offices with adult supervision or spend a few minutes in “time out”. At no time is a child verbally or physically disrespected or abused.

Communication about Behavior

It is important that good communication exist between the home and Burleson Child Development Center, Inc. If your child is experiencing a change in the home environment that may result in changes in his or her behavior, please let us be aware of any changes, your Director will keep you informed of any behavior problems. Every effort will be made to resolve any problems that may occur.

The staff of Burleson Child Development Center, Inc. will make every effort to work with children having difficulties, in order that they may participate safely and the safety and well-being of all the children is protected. If a child displays frequent disruptive behavior which is detrimental to the physical or emotional well being of other children, the staff and parent will meet to discuss the situation and will develop a plan of action for improving the behavior. If necessary, the Director may place a child on temporary leave if the child’s behavior is unsafe.

In the event that consultation and action plans are not successful and the staff determines that enrollment in this Center fundamentally alters the care for your child or the other children in the group; Burleson Child Development Center, Inc. reserves the right to give notice of termination. Burleson Child Development Center, Inc. serves and protects all of our children and provides a safe environment.

Nap Time

Infants are provided cribs. Cribs and sheets are changed and the beds are sanitized between each child. Toddlers and Preschoolers are given an opportunity to sleep after lunch from 12:00 pm – 2:30 pm, with private mats, cots, and individual bedding that is provided by the Center. We ask that you keep that “special” blanket at home; each child is assigned a blanket to minimize the amount of things you need to transport back and forth. Both the mats and blankets are disinfected every Friday or more often if needed.

Diapers and Toileting

Burleson Child Development Center, Inc. requires each parent to provide diapers and wipes for their child. For all children under the age of 2 years of age a daily form is completed by your child’s teachers informing you of every diaper change completed and all meals eaten during the day.

We will begin toilet training when we see that your child is showing interest if you do not ask us to do so prior to this. If your child is ready to learn toilet independence, we want to partner with you. Please talk with the Teacher to let them know that you and your child are ready.
**Holiday and Cultural Celebrations**
Every holiday, in every culture, celebrates human values. In choosing how we will recognize and celebrate each holiday, we look for the universal values and for the fun ways in which they can be enjoyed. Thus, we hope to be able to plan activities that are child-oriented, full of warmth and pleasure, and which embody the human values of the holiday. In so doing, we hope that all of the children can gain appreciation for the richness of their culture as well as other cultures. Parents are encouraged to offer insight and information regarding cultural practices and/or holidays.

“Cultural” events are not only those that celebrate something in “another” culture. Events, rituals, daily practices of many kinds reflect culture, be they “mainstream” or another culture. We enjoy sharing these with children and families.

Religious instruction and worship are not provided in this program. Religious holidays are recognized through the significant human values that are emphasized without presenting the religious aspects of the holiday.

**Birthdays**
Birthdays are special times, traditionally celebrated in our culture with sweet foods. At Burleson Child Development Center, Inc. we recognize birthdays with a song and parents are invited to provide a special food to be eaten with the lunch meal (or with afternoon snack). It is not necessary to provide party hats, candles, favors, and ice cream; you are welcome to provide as much or as little as you see fit for the celebration. In providing treats for birthdays parents are asked to avoid all peanut products. Basically....simple is sweet.

**Nutrition**
Mealtimes, much like many of the routines at Burleson Child Development Center, Inc., are seen as opportunities for children to socialize, to learn about health and nutrition and to enjoy themselves. We want the children to derive pleasure as well as social and nutritional benefits.

Burleson Child Development Center, Inc. participates in the USDA’s Child Care Food Program (CACFP) and adheres to the rules and regulations therein. Meals and snacks are planned utilizing the nutritional and serving standards outlined by the food program. Menus are varied and new foods are occasionally introduced to give children an opportunity to expand their appreciation of different tastes and are posted in the front lobby. Many parents find that the group eating experience helps their child to enjoy foods that formerly went untried, or at least were under-rated by their children. No child is ever forced to eat anything, although trying-before-you-decide is encouraged.

**Schedule**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:00</td>
<td>Breakfast for children not going to school</td>
</tr>
<tr>
<td>11:00</td>
<td>Lunch</td>
</tr>
<tr>
<td>3:00</td>
<td>Snack</td>
</tr>
</tbody>
</table>

**Schedule for School-Age Children**

<table>
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<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30 – 7:00</td>
<td>Breakfast for child leaving on vans for school (van leaves at 7:05)</td>
</tr>
<tr>
<td>3:30</td>
<td>Supper</td>
</tr>
<tr>
<td>5:00</td>
<td>Snack</td>
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Parents’ ideas, questions, and suggestions regarding the nutrition program are welcomed. Parents may elect to decline our menu, and to provide their child’s food instead; make an appointment with the Director to arrange this. The food provided must meet the TDPRS guidelines and requirements.

Burleson Child Development Center, Inc. participates in the Child and Adult Care Food Program of the US Department of Agriculture, and does not discriminate on the basis of race, color, national origin, sex, age, or disability. Complaints about discrimination may be submitted to the USDA at the address on the poster located in the center.

Food Allergies
Allergy lists are posted in every classroom. It is the parent’s responsibility to review the posted list in their child’s room to ensure that all up-to-date known allergies are listed, and to inform the office, in writing, any time there is a change in their child’s allergies. Please note that you are welcome to discuss mealtime needs with teachers, and our cook, but be sure to give the office staff all information regarding your child’s allergies. WE DO SERVE PEANUT BUTTER AT OUR FACILITY.

Infant Foods and Formula
Upon enrollment every parent of an infant will complete an Infant Care Instruction Sheet to inform us of the type of food and formula your infant should receive. This list needs to be updated as frequently as the child’s diet changes. Burleson Child Development Center provides Parent’s Choice Brand Infant Formula, if your child needs a different type of formula you will need to provide that.

Bottles are fed to children according to a schedule arranged in consultation with the parent, within the limits of staff time demands in the Piglet Room. Infants are held while they nurse, and those who hold their own bottles are cuddled and attended to.

Parents are welcome to bring breast milk for use at the Center. We can keep frozen breast milk for up to 3 months; defrosted breast milk for one day in fridge; fresh breast milk for 2 days in fridge. Breast milk must be brought in sanitary freezer bags labeled with child’s name and the date expressed. Mothers may also nurse babies in the Piglet Room or in the special nursing area located off the main lobby.

What to Bring and What to Wear
Send me in clothes I can play and learn in! All clothing worn at Burleson Child Development Center, Inc. needs to be work-play type, not dress-up type. We plan to have fun! That can mean messing about and getting dirty in the process. We can't let clothing interfere with exploring and investigating the world! We'll do our best to give your child loving care, lots of attention, a safe and healthy environment, and opportunities to learn. This will sometimes involve getting messy, and we will not be responsible for stained clothing. Please dress your child accordingly. We purchase “washable” paint, but you must treat clothes with extra detergent before washing.

CLEARLY LABEL YOUR CHILD’S SWEATER, JACKET, AND SHOES - anything likely to come off during the day. We are dismayed when lovely clothes go unclaimed for lack of a clear marking.

PLEASE BRING A COMPLETE CHANGE FOR YOUR CHILD in a clearly-marked plastic bag (We love “zip-lock” style). Mark the clothing, too. When your child uses the extra set, REMEMBER TO REPLACE IT
IMMEDIATELY. If your child is "in training", you may want to bring as many as half a dozen changes until we all get the hang of things.

**PERSONAL ITEMS**
All children will have a designated place (cubby) for their belongings. Please take home papers and notes daily. The teacher may show you a file that will have your children’s artwork and preschool papers in it, which will be available to you at any time.

**Please don’t bring...**
- Food, candy, or gum.
- "Weapons", such as toy guns or swords.
- Any type of electronic device (i.e.: iPod, iPhone, cell phone, Nintendo DS, or any other item like this)
- Toys from home unless it is Show and Tell day

**Orientation and First Day**
**First Days...**
If this is the first time your child has been separated from you, it is natural for him/her to be hesitant. Age is not a good predictor of readiness for separation. Some very young children will be ready to be independent right way, causing parents to feel a bit rejected! (It helps to remember that this is a sign of confidence and independence in the child.) Sometimes parting is easy the first week, and then later the child clings to you when you expect to leave. The child has realized that you are going to be gone for a considerable time, and has figured out what his new schedule is all about. This turn of events is not a cause for worry -- it's another of the many milestones in the lifelong process of separation from parents. As a parent, you probably know what to expect of your child.

Please prepare your child in the weeks before starting by talking about the program, always mentioning that you will return and take him home. Read books such as The Runaway Bunny; You Go Away; Will I have a Friend; Everything Changes; Going to Day Care. Visit your local children's library and ask for books on separation and going to school.

Whatever the child's feelings on the first day, or any day, it is best to accept and respect their honest expression of these feelings. "It's okay to cry..." The teachers will support you when you are ready to depart, and to help your child deal with the upsetting feelings. Once you make the decision to leave, it is best to say good bye and then follow through. If you start to leave but return when your child protests, it tends to increase anxiety and does little to improve the parting (usually makes it much more difficult). Once you have left, you are welcome to ask our office staff to check on your child. We will gladly let you know how things are going. We have an open door policy so stop by anytime.

**Arrival and Departure**
Upon arrival, please sign your child/children in on the sign in and out form and escort your child directly to the assigned classroom. Be sure that the teacher in charge or a familiar assistant sees your child and is able to greet him/her. If your child's name is highlighted on the “Sign In/Out Form” it means that you need to see the front office for either an Incident/Accident Report, to discuss the special needs of your child, or there is some other type of communication that the office staff needs to pass on to you.
There is a Parent Communication Pad at the front with the “Sign IN/Out Sheets” any information the Center needs to better the care of your child such as:

- Different Person Picking Up Child
- We are not picking up the child at school.
- I will be out of my normal location today, please call...
- Any special needs that your child may have for the day.
- Or any other information that the staff needs to be aware of

At Pick Up Time

Parents are asked to complete sign-outs, paperwork, and office communication before picking up their child from the classroom. It’s just easier! Teachers always need to know of departures, so do allow for the teacher to give your child a good-bye hug or at least a wave across the yard.

Departures are expected to be no later than the scheduled time. Late pick-ups must be planned, with office permission, or a phone call is required to alert the staff. At closing time, we ask that departure be prompt rather than prolonged; our staff has other commitments after we close. Pick-ups after closing time will incur late fees. Late fees are $1.00 for each minute past the scheduled pick up time.

For Your Child’s Security

- Allow your child to say hello and goodbye to the teacher in your presence, or be a role model by doing so yourself if the child isn’t ready.
- Be certain that a teacher or intern, who knows you, has seen you arrive and depart. Take No Chances.
- Go out of your way to get to know the staff. Don’t be shy! Know their names and talk with them so they will know you well. This really helps.
- Write in the Communication Pad if a different person is going to pick up your child and sign your name. They’ll need to bring identification so we know who they are. And they must be on your enrollment form as an Authorized Person to pick up your child.
- If you have a court restraining order or other official documentation limiting someone from picking up your child, bring a copy to the office.

Parent-Teacher Communication

Communication between parents and teachers is essential to the well-being of each child in the program. Parent-teacher communication takes place naturally and casually; never think that what you may want to ask or to say about your child or the program is insignificant or will take up our time---we want to share! Teachers need to know of special circumstances in a child’s life that influence the child’s moods and needs for the day. A written note to the teacher indicating that a pet has died, a grandmother has arrived, or a change in the family structure has taken place are greatly appreciated. Other kinds of things that are helpful for staff to know about are plans for moving, sleepless nights, pending hospitalizations, upsetting nightmares or other upsetting events, new babies on the way or arrived, and promises of trips to Disneyland with a favorite aunt. Children’s moods can be affected by thousands of things and teachers want to understand in order to provide support when it is needed.
Programs

Preschool Program
We offer the PINNACLE and SCHOLASTIC Programs for children at our center. These programs are for all 3, 4 and 5 year olds who are not in school. Our program begins the Tuesday after Labor Day each year and ends at the end of May. This program is structured by each age group and helps with developing the motor skills, coloring, alphabet, numbers, cutting, pasting, phonics, reading and writing. The fee for the books is due in mid-August or upon enrollment of your child for the upcoming preschool year. Please see Director for the cost. This fee is applies to all 3, 4 and 5 year olds.

School Age Program
We offer an age appropriate curriculum with Pinnacle Curriculum. The School Age Caregivers provide an environment that is safe and nurturing. We provide cognitive growth through activities that sharpen thinking and problem solving skills, encourage creativity, and promote choices while providing adequate supervision.

Our program includes after school assistance with homework, arts and crafts, reading enrichment in our reading center, some of our manipulative toys help the teaching of math and science. We provide social and emotional growth through interaction with peers in both structured and unstructured settings and through recreational experiences. Outdoor physical play and group games are encouraged. The students help make choices in schedule and activities. If they just need to “chill out” they can just “chill out”.

Enrollment Policies

Admission
Burleson Child Development Center, Inc. is operated on a non-discriminatory basis, according equal treatment and access to services without regard for race, color, religion, sex, national origin, ancestry, sexual orientation, or mental or physical disability. Children with disabilities are welcomed, if this program is appropriate for the child.

Enrollment Paperwork
Prior to the first day of school, parents must return all admission forms to Burleson Child Development Center, Inc. No child may attend before submitting a record of immunizations; parents have 5 days after enrollment to bring us the signed Physician’s Statement of Health.

Tuition
The supply fee and registration fees must be paid upon enrollment into the center. The supply fee is due every January and September and is $25.00. The registration fee is a onetime fee of $35.00 for the first child and $5.00 for each additional child.

Fees are due in advance for each week. Monday your child care tuition is due. If not paid by Tuesday at 6:00 pm a $10.00 late fee will be added to your account. Your child will not be allowed to attend on Wednesday if your tuition has not been paid. If you cannot pay at the proper time; please see the Director to make further arrangements. If you wish to withdraw your child from the center, we require a two week notice. If you leave the center and there is an outstanding balance; we will give you 30 days
to pay, then if unpaid, we will turn the matter over to the County Clerk Office. This is considered THEFT OF SERVICES.

There will be a $35.00 charge for all returned checks. Cash, cashier’s check or money order will be required as payment for a returned check. Your account will be put on a cash only basis after two returned checks.

After a child has been enrolled full time for three months, a vacation week may be used, with a week notice if possible. You will receive two weeks’ vacation per year. We will make exceptions. Three or more days present is considered a full week and should be paid in full. After you have used your vacation weeks, you will need to pay half-price to hold your child’s place at the center if you need additional time.

CCS
There is an organization that grants scholarships for children in our area. The North Central Texas Child Care Services (CCS) has been assisting families for many years. CCS receives grants through the state of Texas to transfer to the families who meet the criteria. There are different funding categories available. We are a provider for the CCS program. We will be happy to assist you with any questions that you may have. There are two of these organizations, one for Tarrant County and another for Johnson County.

Parent Support of the Program

Volunteering
Children feel most comfortable here when they know that their parent is invested in the center in some way. In addition to enhancing the quality of the program, parent involvement increases children’s sense of security. Parents are encouraged to spend time in their child’s classroom, to chat with teachers and other parents, to share your unique talents and gifts, and to join in our activities whenever time permits. The program is greatly improved through the help of parents ... time, energy, thought and creativity. Other ways of supporting the program will be offered throughout the year, such as attending work parties, working on fundraising, and helping with a variety of planned activities. Burleson Child Development Center, Inc. staff is very grateful for the many ways that parents help make the Center better for everyone.

Health

Children Who are Ill
Children who are ill must not be brought to Burleson Child Development Center, Inc. They need to be at home where they can regain their health and rebuild their resistance to diseases. Please call Burleson Child Development Center, Inc. if your child will be absent.

If your child becomes ill at school, you will be notified as soon as possible and be required to pick up your child...

When Am I Too Sick to Attend My School?
Generally speaking, I should stay home if I am not well enough to participate fully in the day's activities, including outdoor play. I need to be home when I am too tender to handle the day without my parent due to my illness. When I am not yet recovered enough, and my resistance to new germs is probably quite low, I should not return to the center.

You child cannot return to the center if they have had any of the following in the last 24 hours:
- Diarrhea (3 or more loose stools)
- Severe coughing
- Difficult or irregular breathing
- Yellowish skin or eyes
- Pink eye (eye does not necessarily have to be pink, but may be discharging mucus)
- Sore throat
- Unusual spots or rashes
- Vomiting
- Severe itching of body or scalp
- Fever of 100.4 degrees or more
- Extreme or unusual behavior

**Medications**
The center must have a medication form signed daily to administer medication. The forms are located in the front entrance with the sign in sheets.

Children receiving medications must have written consent from the parents, permitting staff to give prescription medication. The teachers can only give medications out of the original prescription bottle with the drug name, the physician's name, date, child's name, dosage, and times to be given.

Over the counter medications that states a physician must be consulted for children under a certain age, must have a signed doctor’s statement listing the name of medication and directions to administer.

**Allergies**

*All allergies, food and other, must be reported upon enrollment.* Environmental allergies, such as dust, pollen, other, should also be brought to our attention. We will inform our teaching and kitchen staff of the foods to which a child is allergic and we need your help in learning the particulars. We can provide substitute foods for allergic children. Arrangements should be made with the office staff, in writing. It is not sufficient to tell the teachers or the kitchen staff, as allergy information must be entered on our documents.
- Allergies to milk require a statement of substitute foods.
- It is vital that we know of allergy to bee stings, peanuts, any substance that could be life-threatening to your child.

**Accidents**

**Minor Injuries**
All accidents that involve your child will be on a daily Incident/Accident reports are filled out and are located in the Front Office for you to sign. Minor accidents, such as a scratch from a fall, our staff will provide routine hygienic measures, such as washing the wound and applying bandages. You will be notified of the actions taken.
Serious Accidents or Illness

- In the event of a serious accident occurs requiring medical observation, extensive first aid treatment, or treatment by a health care provider, you will be notified immediately through the numbers listed on your child's enrollment packet. Please keep this current.
- We will call 911.
- Upon recommendation of the paramedics, children may be taken to the nearest emergency hospital for treatment. For this reason, parents are asked to sign an authorization for treatment in the event that their child arrives at the hospital before the parent can get there.
- An ambulance will be called to take your child to the recommended hospital.

TB Testing

Requirements for tuberculosis testing vary throughout the State of Texas. Our region of Texas Dept of Health does not require testing for children in our center at this time. You will be notified by a posting on the front door if this should change.

Vision and Hearing Screening

The Texas Health and Safety Code, Chapter 36, requires a screening or professional examination for possible vision and hearing problems for the children enrolled in our center. Children enrolled, who are four years of age by September 1st of each year must be screened for possible vision and hearing problems. Please, return a signed statement that says your child's screening records are current. This must be within 120 calendar days of enrolling in our child care center. Burleson Child Development Center, Inc. provides this service once per year however, if you miss it you must provide this to the Front Office.

Safety

Fire, Hazard and Tornado Safety

Fire drills are held monthly and tornado drills every three months. If you are at Burleson Child Development Center, Inc. during a drill you are requested to participate in the procedures until the "all clear" is indicated. Parents may not pick up their children during a drill; we need to work together to support the importance and seriousness of the fire drill.

Emergency Evacuation

In the event of a FIRE or GAS LEAK, we will evacuate the buildings and gather in our designated Emergency Evacuation area.

We have two separate evacuation locations:

Kelly Mason, Owner – Residence  The Brazos Christian Church
3812 Cross Timber Rd. 428 SW Johnson Ave.
Burleson, Texas 76028 Burleson, Texas 76028

Emergency Phone Number for Kelly Mason: 817-291-5618

You will not be personally notified of the emergency until it is possible to do so. Our first priorities are safety and care of the children and staff and cooperation with the first responders/safety personnel.
Signs will be posted at the Center, if possible, directing you to our evacuation site. We will leave a message on our phone, forward calls, and then return to Burleson Child Development Center, Inc. as soon as possible.

Further Information

Transportation
We offer transportation to and from public school each day. The Van Driver will take all precautions in transporting the children. All children must be in a proper restraint. The van drivers enforce strict safety rules. Children who disobey this rule will be suspended from riding the van. If your child does not attend school you must notify the center before 2:15 pm. If your child does not come out to the van; the driver must notify the Director and the school to find the child. If we have to do this, do to you not notifying the center; we will charge your account $5.00. It takes time and we are very concerned when a child is not there for pickup.

Field trips are planned throughout the year, summer and holidays. Calendars will be printed for monthly activities or a notice will be posted on the door to inform you of the details. Please read all notes posted.

If there is a charge for the field trip, you may include it on your payment in advance. If you are unsure if your child will attend the field trip we will add it to your account and you can pay it the next week. You will be notified of field trips 48 hours in advance of the field trip. We will post this on the front door. If you signed a form that says your child may participate in field trips, they will automatically go with their class group on the field trip. If you do not want your child to participate in a particular filed trip, write a note that you do not want your child to participate or any other notes about the field trip, on the front communication pad the day of the trip.

All children who participate on field trips will wear a tag or sticker displaying the center name and phone number.

Visitors
Burleson Child Development Center, Inc. has an “Open Door” policy that allows parents to visit their child at any time. However, we ask parents to be aware that some children may not understand having to be separated from their parent more than once and could have a difficult time recovering and re-adjusting to school. Parents who wish to visit their child during the day should inform the teacher of their plans so we can work together to make the visit – and your departure – successful.

When there is a court order defining or limiting a parent’s time with their child, it is the responsibility of the enrolling parent to provide the Center with a copy. This might be a restraining order or documents of separation or divorce. Burleson Child Development Center, Inc. will strictly adhere to the requirements of the court documents, and will verify the identity of any person or parent who is not previously known to our staff.
In the event that Burleson Child Development Center, Inc. has no written record of a parent’s name, then that person will not be allowed access to the child.

**Others, such as friends and relatives, are not allowed to visit the children unless accompanied by the parent. Please do not send them to visit your child at the Center, unless invited on Holidays.**

**Water Activities**
We will allow children to play in sprinklers, or with water toys. If we schedule a pool activity away from the center, the parents must sign a SWIM FORM before your child is allowed to attend.

**Animals**
This center will not allow any animals inside the facility on a regular basis. We will post a notice on the front door if a classroom has an animal coming to the facility.

**State Department of Welfare**
The center Director or teacher will notify Child Protective Services or the local law enforcement officials by telephone when it appears that a child is being seriously neglected or abused. If your child is experiencing a change in the home environment that may result in changes in behavior at the center, it is important for you to notify the Director. Also, the Director will immediately notify a parent in the event of a behavior problem that exists consistently. A child can and will be sent home if he/she has extreme discipline problems and endangers others; or if the teacher/Director is unable to control the child.

**Questions or Concerns of Policies**
Parents may review policies at any time. Request these from the center Director. The Director will be happy to discuss any policy or procedure with parents. You may call the center Director or come in at any time. Parents will be notified of any policy changes in writing; we will post a note on the front door.

**Parent Review of Licensing Information**
Parents are welcome to ask to review a copy of our Minimum Standards from the Director. The most recent Licensing Report will be posted on the entry wall for review at any time.

**Texas Penal Code**
Any area within 1000 feet of a child-care center is a gang-free zone, where criminal offenses related to organized criminal activity are subject to harsher penalty.

**Contacting Licensing**
If you find you are displeased with something that has happened at the facility, please feel free to speak with the Director or a staff member. If you feel the situation has then not been handled, and you believe Minimum Standards have not been met, you may contact the local licensing office or the child information hot line at 1-800-252-5400. The Texas Department of Protective and Regulatory Services website is www.tdprs.state.tx.us